



Monday 23rd February 2026

Dear Parents and Carers

Spring Term 2026 – School Improvement Update

Welcome back and a very happy start to the Spring Term. We are now officially halfway through the academic year — a perfect moment to reflect on our progress and continue driving our improvement journey with focus and pace.

We remain committed to delivering the priorities in our School Improvement Plan:

Priority 1: Improve SEND Provision & Outcomes

This year, we have established a new SEND leadership team. Mr Luxton has strategic oversight, working with Mr French, our Operational Inclusion Lead. They are supported by Mrs Edwards, who as a highly experienced and qualified SENCO, is guiding strategic improvements, alongside Trust SEND support. New inclusion areas now provide purposeful spaces for intervention and small-group support. This developing team is working systematically to embed sustainable improvements that will enhance student outcomes.

Priority 2: Embed a Reading Culture

Our library is now open at breaktime and lunchtime for all students, offering opportunities to loan books, read, or complete homework in a quiet space. A structured reading programme during tutor time ensures engagement with high-quality texts, supported by literacy interventions.

Staff are also engaging in professional reading; this year's focus, *The Little Book of SEND* by Amjad Ali, was supported by bespoke training in school for both teachers and teaching assistants. Ensuring that our staff are engaging with the most up-to-date educational research is central to improving teaching and learning.

Priority 3: Transform Pastoral Provision

Pastoral support remains a key focus. We are delighted that behaviour and attendance continue to improve supported by our new values.

We are delighted to welcome Miss Baker as our new Operational Safeguarding Lead, who will be working under Mrs Edwards. Miss Baker joins us from Comberton Village College, bringing experience as a Deputy Safeguarding Lead in a larger school.

We are also driving our wider personal development offer to students. We are proud that 100% of students are enrolled in our MVC Futures programme with booklets to showcase pledges linked to our school values and a weekly offer of careers talks. We are also delighted to bring back our school musical this year – the opportunity to involve

the whole of Year 7 as a year group demonstrates our commitment to a broad offer to all students.

Priority 4: Effective Assessment

This year, we launched our new assessment protocols. A key shift has been towards formative assessment, with teachers checking understanding in real time and adapting lessons accordingly. The new protocols are being refined this year in line with curriculum adaptations.

We have also introduced a more robust approach to Year 11 core data, ensuring that progress is tracked carefully and interventions targeted effectively.

Separately, new mock exam protocols for both Year 10 and Year 11 ensure students are fully familiar with JCQ regulations and can approach exams with confidence.

Priority 5: Improve Outcomes Through Quality Education

Visits from both our Trust and LAB have confirmed improved consistency across English and Maths teaching and learning. We are on track to achieve our school attainment targets, and quality assurance has shown improvements in routines and behaviour for learning. The Maths team has benefitted from increased stability this year, supported by Mr Allden, from the Maths Hub and Mrs Mallet, our Trust Director of Maths. We are also delighted that Mr Pritchard, who leads Further Maths GCSE, has decided to join us full time in September, strengthening the department further. Thank you for your continued support. School improvement is a sustained, collective effort, and we are proud of the progress we are making. We look forward to a productive and successful second half of the year.

As a reminder the MVC weekly newsletter contains important information for parents.

Yours sincerely



Mrs Spencer
Principal